

MFL PROGRESSION



YEAR	TOPIC	LEARNING OBJECTIVES
YEAR 3	Getting to know you	To greet people in different ways. To exchange names in French. To discuss how I am feeling. To choose appropriate phrases for the situation. To recognise and repeat sounds and words accurately. To use songs to support my learning.
	All about me	To listen and respond to instructions. To read, listen and respond to vocabulary. To demonstrate my understanding with actions. To understand and respond to action words. To listen to and copy pronunciation of colour words accurately. To ask and answer what is 'there'. To recognise masculine and feminine clothing nouns.
	Food, glorious food	To follow a familiar story in French. To use determiners for identifying quantities in making polite requests. To use the definite article when generalising. To give a preference for or against things. To describe the colour(s) of an object by modifying adjectives. To begin to place adjectives appropriately before or after the noun they modify. To begin to understand that adjective spelling depends on number and gender. To use a range of grammar structures to practise a set of vocabulary groups.
	Family and friends	To present a picture of family members using possessive adjectives. To develop strategies for remembering new language. To match subject and verb correctly when talking about pets. To recognise and repeat sounds and words with increasing accuracy. To use songs or rhymes to help me remember new language. To make links between known and new structures. To use a range of vocabulary to create different sentences To use French pronunciation of the alphabet to spell words. To make new sentences about homes by substituting different vocabulary.
	Our School	I can read, listen and respond to vocabulary. I can demonstrate my understanding with actions.

		I can ask/answer questions (in short phrases) I can choose the appropriate indefinite article (un/une). I can express an opinion I can listen to commands and follow instructions. I know the French for familiar places. I can ask and answer questions.
	Time	I can recognise and repeat sounds and words with increasing accuracy. I can make links between known and new vocabulary using sound and spelling. I can recognise, say and respond to a set of vocabulary I can listen, read and respond to a set of vocabulary I can speak in sentences using known vocabulary and grammar. I can use known language to present information about French festival dates. I can begin to conjugate the verb 'to be' for past and future tense.
YEAR 4	All Around Town	I can listen carefully and pronounce unfamiliar words with increasing accuracy. I can listen carefully, repeating and responding to key words and phrases. I can use familiar sounds and spellings to help me recognise and learn new language. I can apply my knowledge to help me predict, say and spell new language. I can select and present information to other people. I can use a bilingual dictionary to develop my vocabulary around a given topic.
	On the Move	To tell other people about types of transport. To use the verb 'to go' in a simple sentence. To recognise and pronounce a familiar spelling pattern in different words. To use my knowledge of actions and directions to give instructions To combine familiar language to create a new set of sentences. To give a sentence subject-verb agreement.
	Going Shopping	I can express an opinion in French. I can write sentence answers to a question, using quantifiers. I can change the French word for 'the' to the French word for 'some'. I can use adjectives to describe nouns. I can answer questions in a complete sentence. I can ask and answer a question in French. I can take part in role play, speaking in French.
	Holidays and Hobbies	I can write answers to a question, in a sentence.

		I can use the third person plural in sentences. I can speak a sentence describing the weather. I can present the weather forecast to a range of audiences. I can distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition. I can speak a sentence about going on holiday I can answer a question about sports, orally and in writing. I can answer a question about hobbies, orally and in writing.
	What's the Time?	I can say and write a sentence to tell the time. I can say and write at what time I do things. I can answer and ask a question about a TV schedule. I can take part in a Maths lesson on counting and time, in French.
	Where in the World?	I can speak in a sentence to answer a question I can write a sentence to answer a question. I can distinguish masculine and feminine nouns. I can use the correct masculine/feminine preposition. I can use an English/French dictionary to translate from English to French. I understand that because a continent is always feminine the preposition 'en' is always used for 'in'. I can speak in a complete sentence. I can use the past tense in a sentence. I can write a sentence and adapt it to create a new sentence. I can use pronouns.
YEAR 5	All about ourselves	I can demonstrate my listening skills by showing I have understood spoken language. I can order a sentence correctly. I can adapt my words according to grammar rules. I can apply my sentence structure knowledge and vocabulary to hold short conversations. I can apply my sentence structure knowledge and vocabulary to hold short conversations. I can alter an adjective to match gender. I can pronounce the difference between two versions of the same adjective. I can follow a simple story, using known language to help me understand unfamiliar parts.
	Getting to know you	I can demonstrate my skills and knowledge in a variety of ways. I can use the simple future tense. I can respond appropriately to what someone says. I can use appropriate pronunciation to help others understand me better.

		I can select the appropriate form of a word for the context. I can use a dictionary to develop my sentences. I can use the near future tense. I can follow a simple story I can remember appropriate language to express my ideas I can select key words for descriptions.
	School Life	I can use the pronouns il and elle. I can use the pronouns il and elle. I can say and write a sentence to answer a question. I can use comparative adverbs. I can ask and answer questions in French. I can ask and answer questions in French about what I can do in school. I can take part in a conversation with a partner and show it to my class.
	Family and friends	I can recognise and repeat rhyming words in a song; I can make sentences about belonging. I can vary my sentences by changing the vocabulary. I can join in a French version of a familiar song. I can add detail to a sentence with an adjective. I can use a bilingual dictionary to translate unknown words. I can select suitable adjectives to describe a subject. I can use a description to support my opinion. I can select suitable adjectives to describe a subject. I can use a description to support my opinion.
	That's Tasty	I can ask and answer questions about drink choices. I can interpret a chart written in French. I can write a sentence to express my choices. I can write sentences expressing my preferences. I can use adjectives to describe nouns. I can use the correct French form for 'some'.
	Time Travelling	I can use known vocabulary to help me identify new language in a sentence. I can build a sentence using a given range of vocabulary choices. I can recognise how verbs change according to the subject. I can identify specific parts of a written sentence.

		I can identify key information by listening for significant vocabulary. I can make a simple sentence in the past tense I can apply previous learning about the passé composé to make a new sentence.
YEAR 6	Let's Visit a French Town	I can show how verbs change depending on the subject. I can join in a song with familiar structures. I can explain to someone why I do something. I can locate new vocabulary in a bilingual dictionary. I can describe the position of places in French towns. I can use French terms for mathematical activities. I can follow and respond to an audio presentation. I can identify and apply spelling patterns.
	Let's Go Shopping	I can take part in role play, speaking in French I can use the correct form of positional language I can use the correct form of adjectives to describe nouns. I can ask and answer questions in French. I can read and interpret lists written in French. I can take part in role play, speaking in French.
	This Is France	I can write a sentence using the correct form of 'de. I can use a chart to ask and answer questions. I can use the correct words for up to 8 compass points I can write in French about the landmarks of Paris. I can use the correct form of être – present or past imperfect tense. I can use the correct form of adjectives.
	All In A Day	I can say and write a sentence to tell the time. I can tell the time using French phrases to describe a.m. and p.m. times. I can follow a pattern to conjugate verbs. I can say and write a sentence to tell the time. I can read and interpret information charts written in French. I can read and interpret a school's weekly timetable.